

Registration

Please note: registration also available online at
www.blockbuilding.ca

Name: _____

Address: _____
(street)

(city) (prov/state)

Postal Code (zip): _____

Phone: () _____

Email*: _____
(*required for confirmation)

Profession: _____

Organization: _____

Professional:

Early Bird (March 11, 2022)	\$350.00
Regular (after March 11, 2022)	\$395.00
Survivor/Family/Students	\$250.00

Total: \$ _____

Send registration and cheque payable to:
Block Building Therapies
830 St. Mary's Rd., Winnipeg, MB R2M 3P4

Payment can be made by E-Transfer (Auto
Deposit) to:
info@blockbuilding.ca

Registration Confirmation and Receipt

Participants are not considered registered until
payment is received.

Receipts will be provided at the workshop.

Refund & Cancellation Policy

Cancellation must be requested in writing to
info@blockbuilding.ca and will be accepted only
until **March 31, 2022** after which no refunds will be
provided. A \$50.00 administration fee will be charged
for all cancellations.

Hotel Information

Viscount Gort Hotel
1670 Portage Ave.
Winnipeg, MB
Tel: (204) 775-0451
www.viscount-gort.com



If you have any questions please contact us at:
Email: info@blockbuilding.ca
Phone: 204-231-0785
Fax: 204-231-4442
Website : www.blockbuilding.ca



BLOCK BUILDING
THERAPIES

Proudly Presents the return of:

Dr. Tim Feeney, PhD

**There is Always
Something That Works:**
Supporting Individuals with
Challenging Behaviours

April 27 & 28, 2022
8:30 AM – 4:30 PM

Viscount Gort Hotel
1670 Portage Ave.
Winnipeg, MB



Agenda

Day 1 – Wednesday, April 27th

Introduction: Principles of providing positive supports and meaningful engagement for clients with challenging behaviors.

Creating a collaborative culture of support and intervention.

Strategies: Getting out of our own way to make change.

Understanding Self Regulation, Executive Functions, treatment and positive behavior supports.

Assessment and Intervention: Providing support that is flexible and meaningful.

Day 2 – Thursday, April 28th

How to deliver real person-centered support systems.

Social Competence: Helping clients to develop positive personal meaning.

Project-Based Supports: Working towards valued outcomes and strategies.

Putting it all together: Applying everything we've talked about to your personal cases.



Learn practical approaches to support individuals in the development of self-regulation.



Identify key strategies for providing collaborative supports for individuals with significant challenging behaviours.



Have the opportunity to have their questions answered and get help with real situations that they provide.

This workshop is intended for:

- Educators (Resource & Classroom Teachers, EA's)
- Social Workers
- Physiotherapists
- Occupational Therapists
- Speech Therapists
- Psychologists
- Case Managers
- Case Coordinators
- Registered Nurses
- Mental Health Workers
- Rehabilitation Support Workers
- Survivors
- Family Members

How To Use The Workshop:

To obtain maximal benefit from this workshop, we recommend the following:

- Periodically review the agenda for the two days so that you remain oriented to the organization of content.
- Try very hard to apply the workshop's principles and illustrations to your own clinical work and caseload.
- If you have difficulty seeing the application of principles or illustrations to your clinical caseload, please ask questions.
- Engage in as much brainstorming about application as you can.
- If you are attending with colleagues, try to use breaks and the evening between day 1 and day 2 to collaboratively brainstorm about application.
- Highlight topics of particular interest so that you will remember to examine the resources related to those topics.

About the Presenter:



Tim Feeney is the Chief Knowledge Officer for Belvedere Health Services in Albany, NY and the Director of the Mill School in Burlington, VT. In addition, he is a Principle Investigator of the Monash Positive Behavior Support Project,

the first RCT designed to evaluate the efficacy of Positive Behavior Supports, in Melbourne, Australia. Tim has assisted numerous agencies around the world in the development of system-wide changes in order to provide sustainable, high quality, and cost-effective educational and rehabilitation services and has been responsible for over \$15,000,000 in grants designed to develop and evaluate executive function and behavioral supports. He has authored over 50 peer-reviewed journal articles and book chapters and is co-author, with the late great Mark Ylvisaker, of the book *Collaborative Brain Injury Intervention: Positive Everyday Routines*. Tim happily talks to anyone who's interested about collaborative services designed to support individuals with complex needs.